# Sedimentary Geology

# Information Literacy Exercise

Please use the tools and techniques that you learned about today to track down information for the following publications. For each, I will start you off with just enough information to find that specific publication. You might have to read the abstract to be sure that you got the right one. Once you find it, you need to:

* Compile all of the bibliographic information and format it using the guidelines provided by the Geological Society of America at <http://www.geosociety.org/pubs/bulletin/bulGuide5.htm> (see the references cited section).
* Determine which of the following best describes the type of publication:
	+ Journal article
	+ Book
	+ Chapter in an edited book
	+ Conference abstract
	+ Government publication
	+ Thesis or dissertation
	+ Guidebook
* Determine which of the best describes the publication’s availability through our library (check all that apply):
	+ Electronic access
	+ Hardcopy housed in the library
	+ Must be requested via ILL
* Make sure that you know how to access the work, several of these publications will be assigned readings in the coming weeks.
* Submit your results via Moodle by 10 am next Friday.
1. Dott’s classic paper on graywacke sandstones. *This is your next assigned reading.*
2. Adolf Seilacher’s most recent book on trace fossils
3. The *Geology* paper about peat to coal compaction from the late 1990s
4. Eugene Shinn’s Journal of Sedimentary Petrology journal article on whitings.
5. The Hardie *Geology* paper on aragonite and calcite seas.
6. Kristen Remington’s work on the Catskill Formation
7. The GSA Bulletin paper on the Clinton ironstones.
8. Michael Rygel’s paper in *Wetlands through Time*.
9. Lauren Birgenheier’s graduate thesis
10. Ed Cotter’s paper on progressive changes in fluvial style through time.