**Research Skills Exercise (week2):** investigating potential topics, finding sources, using library resources, and creating citations.

1. Go out into the library and find, and bring here one print [or hardcopy video/vhs] source from Crumb Library that contains **first-hand** (primary) **non-fiction** information about:
   1. The Battle of Isandlwana
   2. Women’s experiences of Apartheid
   3. Kwame Nkrumah’s political views
   4. The Biafran War
   5. Patrice Lumumba’s political views
   6. The struggle for independence in Kenya
   7. Guidebook to some part of Africa from before 1960
   8. [*technology:]* Views of computer professionals during the 1960s
   9. [*technology:]* American roads research in the 1970s

* **Hint**: you might want to start by searching your topic for people/event names, to have proper nouns to search as subject tags/keywords. Also, remember you can follow the breadcrumbs (i.e. subject tag links, etc.) from sources you do find.
* **What challenges did you encounter**? Be prepared to share / discuss with the class.

1. Using online databases available through Crumb Library, what’s the most **intriguing first-hand** (primary) source from an African perspective that you can find (i.e. get, full-text/full-image) in 15 minutes about [note how I’m tending to pick mainly, if not all, former British colonies]:
   1. Liberia between 1850-1930
   2. South Africa between 1910-1947
   3. Algeria between 1945-1962
   4. Kenya between 1945-1970
   5. Ghana between 1900-1945
   6. Uganda between 1890-1960
   7. Ethiopia between 1920-1971
   8. Nigeria between 1870-1945
   9. Changing technology on farms in the north country between 1920-1970
   10. Northern New York newspapers’ early mentions/portrayals of computers, 1950s-1980
   11. Early cars in northern New York

* **What challenges did you encounter**? Be prepared to share / discuss with the class.

1. Create a Chicago-style footnote and a Chicago-style bibliography entry for each of the sources you’ve found today. This will be a graded assignment, **due next week at the start of class**. Details such as punctuation, formatting, and spelling will matter. See the Rampolla book and the moodle site for help.
2. Make a record of the each sources you’ve found – send yourself a stable URL or bookmark / etc. the online ones (\*beware of simply bookmarking from within databases\*), and check out or Zeta-scan (and email/save-to-usb) the print ones. Next week, we’ll discuss these sources in terms of what you can use them for [*i.e. what history-research questions could you ask/answer with them?*]
3. If you were writing a history research paper about one of your assigned topics from #1 or #2 above, what WorldCat subject tags / descriptors would get you the best/most useful primary sources? Make a list of the best 5 subject headers you find (hint: copy/pasting the subject tags into a Word document is fast and easy).