

ENVR 110 Group Project – Worth 20% of Course Grade

The group project will provide students with the opportunity to work together and individually to research an environmental issue in the Adirondacks. Each group will focus on a different controversial issue and will present their findings to the rest of the class. The presentation will include a discussion of the biophysical, political, social, cultural, and economic dimensions of the issue. It will incorporate the views of all of the stakeholders engaged in the issue and provide a thorough analysis of the underlying reasons for different perspectives on this issue. Each presentation should include a discussion of alternative solutions and conclude with a recommendation about the issue. Each student will also provide a 4-page written summary of their individual research for the group project and a list of references (see guidelines below).

Presentation (Worth 10% of course grade)

- Each group will have 15 minutes to present their findings -- be concise and focus on the significant elements of the environmental issue.
- Each group will have 2-3 minutes to answer questions from the class and will facilitate a discussion of the environmental issue with the rest of the class.
- Use A/V equipment (e.g. PowerPoint).
- Include a detailed map.
- Use a diversity of references (e.g. government documents, journal articles, books, etc.). Personal interviews of Adirondack residents can also be included.
- Briefly summarize the historical roots of the issue.
- Include a synopsis of the biophysical impacts.
- Discuss the social, cultural, economic, and political ramifications of the issue.
- Describe the diversity of stakeholder views on the topic.
- Discuss alternative solutions and how they affect different stakeholders.
- Make a recommendation and support it with reliable data (include a description of why you chose this course of action).

Individual Paper (Worth 10% of course grade)

- Locate and use at least 7 resources for the individual paper. These resources should be specific for your individual research topic and should not be the same as other members in your group. Include at least 1 peer reviewed journal article, 1 book, 1 newspaper article, and 1 government report/hearing/meeting.
- Include a brief overview of your group project (i.e. a few sentences) and then describe your individual research topic(s) – such as social & economic dimensions of acid rain; alternative solutions, etc. as it relates to the group project topic.
- Thoroughly discuss your individual research elements and be sure to cite appropriate sources.
- Include an introduction, a few headings, and a conclusion.
- The individual paper must be 4 double-spaced pages with 1” margins.
- Include a Works Cited page in Turabian style (this is in addition to the 4 pages of text).

Groups

Rayanna Chambers
Jessica Esposito
Nate Kennedy

Sarah Chappell
Alex Frame
Kaitlyn Scicchitano

James Mahan
Sarah Roch
Alyssa Palumbos

Liz Radman
Ivette Ruiz
Kevin Valentine

Sean Pecuch
Jaclyn Ryan
Jordan Nesbitt

Megan Stockbridge
Devon Dunbar
Daniel Shefner