

**Introduction to Performance Studies-- DRAM101, DANC 101, Fall 2010:**  
**Group Research Project with Critical arguments** (using Weston's *A Rulebook for Arguments*.)

The group research project will investigate a comparative performance question by looking at performance events from **three distinct** cultures separated by geography, gender, class, race, religion, historical time period or .... . Proposals are due on **Thursday, September 23**.

**THE PROPOSAL CONTENT:**

Each group will propose a research question that identifies three (or more) distinct performance events or groups that will be the subjects of your research and analysis. The following criteria must be applied:

- The events or groups must be from different parts of the globe.
- The events or groups will be related by theme, type of performance, style, history, or other substantive connection that allows us to gain a deeper understanding of the performance events or groups.
- The events or groups are of significant import to warrant research and investigation.

**The proposal is no more than 2-pages and must include the following:**

1. A title for the presentation that incorporates the major idea or theme of the presentation;
2. A three paragraph synopsis of the presentation that identifies
  - a. The research question and the events or groups to be studied;
  - b. A rationale for studying these particular events or groups (Why do you consider these events or groups to be worthy of investigation?);
  - c. The learning objectives in terms of what you hope the class will gain from your research.
3. The names of each member of the group and the specific research he/she is responsible for;
4. The names of each member of the group and the part of the presentation he/she will give;
5. A list of the technology you will employ.
6. A research bibliography that identifies 5-10 sources using different media (webpages, books, articles, interviews, video, audio, IM, and...)
7. Finally, which date you propose to present. (Possible presentation dates: Oct. 21, Oct. 28, Nov. 4, Nov. 11, Nov. 18)

**THE PRESENTATION** will be 20-30 minutes (depending on the size of the group.)

All members of the group will participate in the oral presentation. All members of the group will participate in the question and answer session that follows.

The presentation will make use of technology in the form of visual representations, audio tracks, DVD and other technology available to you on campus and through the department.

Each member of the group will turn in an outline of her/his presentation and a **comprehensive and complete** Works Cited page to Prof. Bouchard on the day of the presentation.