

The major portion of your grade will be the satisfactory completion of a library-based research paper on AIDS. I suggest you select a topic that interests you, since you will be doing intensive and extensive work on this project.

80% of your final grade will be based on the paper, with 20% going towards classroom participation and activity.

The breakdown for the paper includes:

10% for topic and initial bibliography

10% for outline

20% for the rough draft - You have the option of handing the rough drafts in twice. Each time you hand in a rough draft, it should be turned in at least 3 days before it's due to be read and graded. I will return early submissions to you within 24 hours.

40% for the final paper

The time schedule for this is as follows:

The final paper is due at 12:30 p.m. Monday December 13, 2010, exam week when the presentations are given..

The rough draft is due Tuesday, November 16 by 5:10 p.m.

The outline is due Tuesday, October 19 by 5:10 p.m.

The top/initial bib is due Tuesday, September 21 by 5:10 p.m. Any non-submission or late submission of any of these stages of the research paper is recorded as a 0.0. **NO EXCEPTIONS. LATE MEANS ANYTIME AFTER 5:10 P.M. ON THE DAY ASSIGNED. DO NOT RELY ON E-MAIL ATTACHMENTS TO GET YOUR PAPER TO ME ON TIME. IT IS UNRELIABLE.**

Form, style and content are evaluated in grading. Papers lacking references in text and/or the correct bibliographic form will automatically result in a 0 for the paper. Not following correct citation and referencing constitutes plagiarism, a criminal offense. Correct anthropological form can be found from the url for the American Anthropological Association (AAA) given on the first page of the syllabus. It needs to be followed for the paper to receive credit.

Recognizing that research papers create much confusion and anxiety, there are sample outlines and topics provided. There will be a scheduled class day devoted to writing your research paper. One part of the class will be a Crumb Library visit to (re)acquaint yourself with resources and how to access them. The other part of the class will involve a guest speaker, Dr. Jennifer Mitchell from English and Communications, who will speak to you about citations, bibs, form and content. We will try to schedule both of these in Crumb Library on the same day, TBA

With each submission of a paper section - topic, outline, rough draft, and final paper, you will give a brief presentation of your topic. The schedule is:

Tuesday, September 21: Topic: 2-5 minute presentation of your topic: what it is, what you will be looking at in your paper.

Tuesday, October 19: Outline: 2-5 minute discussion of how you are organizing your paper. Any problems you're having accessing resources or designing your paper.

Tuesday, November 16: 5 minute presentation of your paper: topic, content, conclusions at this point. Feedback from the class solicited.

Exam week, Monday, December 13, 12:30-2:30: 20 minute presentation of your paper to the class.

Having these presentations across the semester were suggested by students in previous Anthropology of AIDS classes. They suggested this:

- 1) to get help with ideas, organization, content, resources
- 2) to discuss and share ideas with others who may be researching a similar topic
- 3) to be able to present to the class all the work they did over the semester on a topic of interest and importance to them

This has worked well and is now a required part of the course.

There may be a research paper option/plagiarism workshop offered by the English and Communication Dept that I'd recommend you attend.

Outline Form
Paper Title - IN CAPS
Sexual Risk Reduction Among College Students
MODEL

I. Introduction

- A. Subject of paper
- B. Introduction of basic terms
 - 1. example: define HIV, HIV infection
 - 2. example: define AIDS
- C. Goal of paper - what are you trying to accomplish
- D. How will you organize your paper

II. Body of Paper

- A. Major sections broken up by topic headings
- B. Statement of Research
- C. Findings

III. Summary and Conclusion

- A. Restatement of purpose
- B. Synthesis and summary materials
 - eg: RISK REDUCTION AMONG COLLEGE STUDENTS
 - 1. Introduction
 - a. HIV infection and AIDS are pandemic
 - b. Def. basic terms
 - c. HIV relative to college student sexual behavior
 - d. Concern for college students risk taking
 - 1. sexual risk takers
 - 2. drug risk takers
 - 3. time for exploring boundaries
 - e. College students examined relative to
 - 1. subculture of college
 - 2. US attitudes towards sex and drugs
 - 3. college students and AIDS
 - 4. suggestions for risk reduction
 - 2. Body of Paper
 - a. Subculture of college students
 - b. US attitudes towards sex and drugs
 - c. College student sex and drug behavior
 - d. College students risk for HIV infection
 - e. Problems in risk reduction
 - f. Suggestions for effective risk reduction
 - 1. KABP model
 - 2. Peer support
 - 3. Self interest
 - 4. Continued support
 - 3. Conclusions
 - a. Why college students are at risk

- b. Kinds of risks and means to reduce risk
- c. Implications of success or failure

Use the American Anthropological Association site as your reference guide for style to help you:
<http://www.aaanet.org/publications/guidelines.cfm>

The academic honesty policy of the College states:

Students have an obligation to themselves and to their fellow students to uphold the integrity of their institution and of higher learning itself by 1) refusing to participate, either directly or indirectly, in acts of dishonesty and 2) discouraging such acts by others. One who collaborates with another in an act of dishonesty shares the guilt of the offense. Cheating, in all of its manifestations, is a deplorable and dishonest activity, a betrayal of personal values and contrary to the basic goals of learning and individual development to which students, teachers and the College are committed. Students must be fully aware of what constitutes academic dishonesty; claims of ignorance cannot be used to justify or rationalize dishonest acts.

Plagiarism, a form of cheating, is the most prevalent expression of academic dishonesty. Plagiarism is the misrepresentation of any part of another's work as one's own, and is equivalent to fraud. It involves giving or receiving unpermitted or unacknowledged aid on any assignment of self-initiated endeavor, such as examinations, papers, research reports, laboratory exercises and computer programs, as well as art, music and theater projects and compositions. Of special note and concern is the fraudulent use of purchased research papers. Specific information concerning proscribed conduct and ensuing judicial procedures is provided in the Code of Student Rights, Responsibilities and Conduct; the Student Government Constitution; and other relevant documents prepared by individual departments and faculty members.

The form of plagiarism called "cribbing" when performed in tests and examinations is theft, no less serious than any other theft because it involves words or ideas rather than material property. It is also unethical to try to obtain details of a quiz or examination ahead of time. The temptation is greatest perhaps in multiple-section courses, where an instructor may use the same questions for different sections. In such cases, the instructor will take reasonable precautions to discourage dishonesty, but the prime responsibility rests with the student.

In the preparation of research papers, book reports, essays, compositions and speeches, students will generally utilize information gained from others. It is absolutely necessary to acknowledge this help and information. Manuals of instruction in the technique of preparing reports and papers are available in the Library and the College Bookstore. Such writer's guides as Writing: A College Handbook or the Harbrace College Handbook contain sections on proper form for documentation. It is the student's responsibility to learn and apply the general and specific requirements.

Disciplinary action against those who have been judged guilty of any breach of academic honesty may include: 1) grade reduction on the assignment in question, 2) a failing grade in the course, and/or 3) suspension or dismissal from the College.

Note: It is a violation of New York State law for a student to utilize the services of a term paper writer.