

GREED 682
“Research in Middle and Secondary School Social Studies Education”
Dr. Ronald Bretsch
Autumn 2009

COURSE INFORMATION

Course Description. Review of selected research in middle and secondary school social studies education.

Prerequisites. GREED 681, 688 and 606.

Office and Office Hours. My office is room 105 in Satterlee Hall – on the first floor in the northwest corner of the building. Feel free to drop by any time to discuss the course. If a specific time would be helpful to you, then make an appointment by using the weekly sign-up appointments sheets that are on my bulletin board in the hall outside of my office.

Attendance, punctuality, and eating. This course is an important part of your professional formation as a prospective teacher. You are expected to attend and participate in all classes.

If you must be absent from a class (for a reason such as serious illness, death in the family, *etc.*), you must take the responsibility of talking with me in order for me to determine if a missed test may be made up.

Entering the classroom late is a major distraction for others, including me. Please make every attempt not to be late for class.

Reserve all eating and all drinking for outside of class. Eating and drinking in class, too, are disruptive to others.

Recording classes electronically. Do not record class sessions by electronic devices (including audio recordings) unless: 1) you have a hearing, visual, or other impairment; and 2) have discussed the situation and alternatives with me outside of class; and 3) have written permission from me to do so.

Participation in classes. Take an active part in the classes. Ask questions. Take part in discussions. Remember that in both elementary school and college, ideas are to be considered critically, but persons are not. “Separate the idea from the person.” In other words, do not criticize persons by words or body language. This applies also to how you “hear” someone else comment on an idea that you expressed.

Your mark for class participation will be based upon both the frequency of your individual contributions in class and their quality.

Marks. The separate “Marks” sheet was given to you at the first class at the beginning of the semester for your use during the semester. A *criterion-referenced marking system* is used in grading the tests – not a *normative-referenced system*. You are not competing against other students for high marks. Rather, you are competing with the standards of the course, which are those of other colleges and universities in New York State. Consequently, it is possible for all students in the course to earn high grades – or all low grades. There is no mid-term, nor final exam.

Academic Honesty. The college policies regarding academic honesty that appear in the college’s undergraduate catalog apply to this course. You have not read them, now is the time to do so – and to apply them diligently.

NCATE Statement. This course, as are all professional Education courses at SUNY Potsdam, is designed to enhance your abilities as a “well-educated citizen, a reflective practitioner, and principled educator”.