

Geography 195

Natural Resource Mapping Exercise (5 points) – Due October 28, 2009

The natural resource mapping exercise will provide students with the opportunity to explore where their food and clothing come from. Each student will pick a day and chronicle the food and clothing they use on that specific day. This will include all meals, snacks, and clothing used. This is an **Individual Project** and must be completed on your own. Each student will have two maps for their use in displaying information. A 3-4 page write-up will accompany the 2 maps and provide a thorough overview of how each student obtained information about the origination, transportation, processing, and distribution of resources. The write-up should also include the explicit lessons learned throughout this process, and how this new knowledge may influence future decisions about food and clothing. A web bibliography and/or complete list of references must be attached (addition to 3-4 pages).

Specific details

- Work independently
- Cover a complete day of food & clothing use
- Include where the food and clothing materials were grown/obtained/processed, and transportation networks, distribution networks, etc. (be as specific as possible)
- Document references for each piece of information
- If certain information cannot be located, look up a similar resource and then document your assumption in the write-up
- Each map should include: colored lines, symbols & other features; key; city, country, and port names
- Write-up must document how information was obtained and what was learned from this project (3-4 pages double-spaced, typed, stapled, 12-point font)
- Reference list and/or web bibliography for each information source
- Students will present their findings to the rest of the class on October 28, 2009
- **NO LATE ASSIGNMENTS WILL BE ACCEPTED**